

# MATH CHECKLIST

EXPECTATIONS (indicate grade completed in box below)										COMMENTS			
<b>Makes, Understands, and Orders Numbers to:</b>													
10	50	100	1000	10000	100000	1000000							
<b>Counts, Compares, and Represents Numbers to:</b>													
0.1		0.01		0.001									
<b>Skip counts forwards by:</b>													
1s	2s		5s		10s		25s		100s				
<b>Skip counts backwards by:</b>													
1s	2s		5s		10s		25s		100s				
<b>ADDITION to:</b>													
Mental Strategies		20	2 digits		3 digits		4 digits		Decimals				
<b>SUBTRACTION Mental Strategies to:</b>													
Mental Strategies		20	2 digits		3 digits		4 digits		Decimals				
<b>MULTIPLICATION to:</b>													
Mental Strategies		2X1 dg	2X2d g	4X2dg	10s	100s	1000 s	Decimal s					
<b>DIVISION to:</b>													
Mental Strategies		2x1 dg	3x1 dg	4x2 dg									
<b>MONEY Identify Coin and Value</b>													
Nickel	Dime		Quarter	Loonie	Toonie								
<b>Count, Show Different Ways to Make Change</b>													
\$0.20	\$1.00		\$10.00	\$50.00	\$100.00								

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FRACTIONS						
Represent	Equivalent	Compare	Decimals	Percent		Ratio
MEASUREMENT						
Time-Hour	Time – half past	Time Quarter to	Time – Quarter After	Time - 5 minutes		
MEASUREMENT						
Choose Units	Perimeter		Area			
GEOMETRY:						
Basic	2D shapes					
ALGEBRA and PATTERNING:						
IDENTIFY	CREATE		EXTEND			
ALGEBRA and PATTERNING:						
Equality Statements						
DATA MANAGEMENT and PROBABILITY:						
Problem solving (refer to rubric for comments):						
Communication	Knowledge	Thinking	Application			